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Jesuit Parents' Newsletter

Vol. XXIII, No.3 **January/ February 2019**

From the Office of the President

Michael Earsing

Jesuit always begins the New Year with what we call the Faculty/Staff Retreat. I like the fact that we do not characterize this as just a faculty retreat as many schools do. Purposely inviting a wider base encompasses a broader sector of the Jesuit Dallas working community, all who make the efficient, mission-driven focus of our School a reality.

We invite guests from around the country to direct the retreat. This year, Fr. Billy Huete, a former rector of Jesuit Dallas was our leader. Our retreats help us to delve into the Spiritual Exercises of St. Ignatius in a deeper way, and it is a real blessing to be able to do this with administrators and teachers alike.

The Retreat follows a prescribed format of prayer, presentation, reflection and reading followed by small group discussion. The small groups give us a chance to share our reflections with men and women with whom we might not ordinarily have the opportunity to connect on such a personal level.

I always enjoy small groups of faith sharing and reflection. It provides me the opportunity to expand my perspective of a particular reading or presentation and this year's retreat did not disappoint. We had several opportunities to meet as a small group covering the reflection topics and scripture readings as directed by Fr. Huete. We spoke about how we pray and I shared my style of prayer. I pray first in what I call a classic fashion with a prayer I learned as a student, and then I pray for special intentions – family, friends, students,

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From the Desk of the Principal

Tom Garrison

There is a growing debate in the media centered around what it means to be a man. This debate has been going on, in some form or fashion, for longer than any of us have been on this earth, but it seems to have reached a fever pitch, and as someone who works in a high school such as this I read everything that I can get my hands on relating to the subject. How might our students be defining manhood for themselves? What image of *maleness* are they aspiring to? How might I help them along their way to being whatever the best expressions of *maleness* might be?

What does it mean to be a man? Does it mean that I am physically strong and quick to use that strength in dealing with things that get in my way? Does it mean that I am stoic and that I suppress my feelings? Am I allowed to talk about those and share them with others? Does it mean that I am aggressive and quick to violence? Does it mean that I am a loner? Does it mean that I am competitive and try to win at all costs? Am I prone to philander and avoid long-term relationships and the responsibilities that go with them? What is the cost if I do not fit the traditional definition of masculinity? What is, for that matter, the traditional definition of masculinity?

I am writing this as we put together admissions files on the incoming class of 2023. These eighth-graders have all been given a copy of the *Profile of the Jesuit*

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From the Parents' Executive Board

Peter Scott '90, President

One of the things that I didn't anticipate when my sons decided to attend Jesuit was how much enjoyment I would get out of watching them develop and reliving my own JCP experiences. As I watch them go through their 4 years, from freshman to senior, I can see the growth and maturity in them. My classmates and I from the class of 1990 went through the same stages almost 30 years prior. Though I can see them clearly in my sons, I didn't always recognize the stages or realize when they were happening to us. With the perspective of time, and dare I say wisdom, I've seen my boys proceeding through the 4 seasons of Jesuit. I've seen the fear and excitement of shy, unsure, freshmen that don't know where they fit. I've seen my sophomores starting to feel a little more comfortable with their surroundings and beginning to take things a little more seriously. I've seen more confident, focused juniors that are really starting to contemplate life after 12345 Inwood. Finally, I've seen the joy and bravado of senior year and the pressures and relief of the college admissions process. I felt all these things myself at various points when I was a student at Jesuit.

Living vicariously through my sons, I cannot help but reminisce about my own years at Jesuit and the impact that certain classes and many, many faculty members had on my life. The class that had the biggest impact on me, including college courses, had to be my sophomore English class taught by Mrs. Felice. This was the first class I can remember that I couldn't get by with rote memorization. I had always been a math student. I liked classes in which you could definitively solve problems, and you knew you had the correct answer. Until Mrs. Felice's class, I had always been able to do reasonably well in English simply by memorizing and parroting back what I thought the teacher wanted to hear. Mrs. Felice's class was different. That would no longer suffice. She challenged us to think for ourselves, come up with our own opinions, and to debate her if we thought she was wrong. I wasn't much of a reader and wasn't really captured by any of the books that I read freshman year, which included (I think) *The Merchant of Venice*, *Much Ado About Nothing*, and *The Crucible*. In sophomore English I got to read & discuss some of my all-time favorites like *Huck Finn*, *The Great Gatsby* and *The Catcher in the Rye*. In Mrs. Felice's class, we were not confined to just literature. We would spend days listening to and conversing about Beatles lyrics, Dylan lyrics, and she would even bring in something more popular with our demographic, REM. I remember discussing the line "The fool on the hill sees the sun going down, and the eyes in his head see the world spinning round" and Dylan's "With God on Our Side." I went into her class as a 16-year-old boy that didn't really like to read, had never really connected with a book and liked rock and roll, but had never given too much thought to the lyrics I was hearing and singing. By the time I left her class, I knew what it was like to have a book grab you. I knew how to discuss literature. I knew what symbolism was and how to spot it. I don't think I ever listened to music the same way again. Watching my sons, I know these kinds of occurrences still happen on a daily basis in the halls of Jesuit.

Her class was a great experience that still resonates with me today. One big regret I have is that I never got to truly thank her and tell her how much she and her class meant to me. I had the perfect opportunity to at our senior retreat. There was a period of time where we could go up and talk to any faculty member about anything. I had planned on using that time to thank her and tell Mrs. Felice how much I LOVED her class and how it had transformed me. Unfortunately, I started watching a movie that was playing in a retreat hall and fell asleep. A nap that I have regretted ever since. Anyway, with that, I'd like to offer Mrs. Felice my deepest thanks for a genuinely transformative educational experience, from a class of 1990 sophomore! You were the best! I encourage current students and parents not to make the same mistake. Please express your gratitude to your Jesuit educators while you have the chance and enjoy the seasons of your Jesuit experience.

From the Desk of the Assistant Principal of Academics

Ben Kirby

It is hard to believe the second semester is already underway. Congratulations to all students for their first semester achievements, especially those earning distinctions on the Honor Roll and Principal Honor Roll.

As crazy as it may seem, we are already beginning the process of getting things set-up for 2019-2020. Information about re-enrollment is being delivered on January 24, so please follow the appropriate steps outlined in the letter. Re-enrollment is required of any student returning to Jesuit and confirms your enrollment for the 19/20 school year.

Jesuit is blessed with being able to provide your sons with many options throughout his academic and personal formation that afford him the opportunity to try something new and explore his talents. To that point, students are beginning the process of researching and requesting courses for the summer and next year. All grade levels will meet on January 29th to talk with administrators and counselors about the options available and the selection process. The 2019-2020 Course Catalog is available on Moodle and clearly provides the prerequisites for electives and advanced courses. I encourage you to talk with your son and help him think through the following factors: the family schedule, namely transportation and outside commitments; wellness, especially mental, spiritual, and physical; his formation as a man for others; his goals, both short-term and long-term; and his potential. He should be seeking a course load that facilitates enjoyment, success, challenge, balance, and confidence.

You might use the following questions as a framework:

- Which goals did you meet during the fall semester? Which goals were not met and why?
- How did your understandings of the world change over the course of the last five months?
- Which course was the most enjoyable? Least enjoyable? Why?
- How have your goals changed for the spring semester?
- What resources do you need to engage during the spring to meet all of your goals? Have you reached out to make sure they are in-place?
- What are you most looking forward to during the spring semester?
- What do you need from me (parent)?

In addition to listening to his responses, share your own answers and perceptions. Let him answer all of them first, but let him know what you have (and haven't) seen in his development. He will appreciate it.

Important dates to remember:

January 31 at 8am: Course requests for 2019/2020 become available on the student portal of RangerNet. **These are due February 8 at 4pm**.

January 31 at 6pm: Course requests for Summer 2019 become available on the student portal of RangerNet. These fill quickly. More information will be sent about the courses and request process.

February 10 at 7pm: The online sign-up will open for Parent/ Teacher Conferences and close at **7pm on February 17**.

February 19 from 3pm-7pm: Parent/ Teacher Conferences.

If you need any guidance or assistance between now and the conference date, do not hesitate to reach out to the teachers, counselors, or me.

Thank you for a great start to the spring semester.

From the Desk of the Assistant Principal of Student Affairs

Daniel Dion

Last November, the leadership of the Student Council approached me about possibly adjusting the dress code policy around sweaters. The student leadership specifically asked me if we could allow quarter-zip knitted sweaters to be worn in the same way that crew and v-neck sweaters are in our dress code. This may seem like an insignificant shift, especially to the ears of a New Englander like myself, who rarely needs a sweater or a winter coat in these 'mild' Dallas winters. In any case, I heard their request and found it reasonable. Shortly after that meeting, I announced to the student body that quarter-zip knitted sweaters were allowed to be worn under blazers during the school day. The news was received with exuberance, and students continually thank my office for the change. Apparently, there were many unworn quarter-zip sweaters languishing in the bottoms of the closets of our students. I was impressed with our Student Council in their ability to listen to the student body and to generate a reasonable proposal for me to consider. While I cannot grant every request they have (e.g., we will continue to be wearing ties and blazers for the foreseeable future), I was happy to oblige in a way that honored the students' request while also maintaining the classic and professional look of a Jesuit student in dress code with which we all are familiar.

On a more serious note, flu season has arrived. Therefore, I would like to offer some helpful reminders for our community to help keep everyone healthy. The Center for Disease Control recommends three steps to help guard against the flu and to help prevent its spread. Step one is, if a doctor prescribes antiviral medication, take them. This is especially important for high risk individuals, such as children under 5, adults 65 and older, and individuals with chronic medical conditions, such as asthma. Step two, make a habit of taking every day preventative actions to help guard against the spread of germs. Such actions include avoiding contact with sick people and, if you are sick, avoiding contact with others so as not to infect them. Also, washing your hands with soap and water for at least 20 seconds is recommended, as is using an alcohol-based hand rub. Hand sanitizer stations are set up around the campus for this purpose, including new ones at the entrances of the cafeteria. And, of course, avoid touching your eyes, nose or mouth, and always cover your mouth and nose when coughing or sneezing (with a tissue if possible!) Step three is to get the flu vaccine if you have not yet received one. It is not too late!

For more detailed information, please consult https://www.cdc.gov/features/fluprevention/index.html

Earsing, continued

faculty, alumni, parents, benefactors and our greater community. I then look at those people I wish to place an extraordinary emphasis on – those who are experiencing physical or mental challenges. I shared that I pray every day for a young man who left Jesuit at the beginning of his sophomore year almost 38 years ago and has been in prison for nearly all of those years. We discussed that I still write to him and that we have been exchanging letters for a long time. I also shared that my prayer often puts Jesus in the seat next to me as I am driving and we have a conversation. Using your imagination to pray was one of St. Ignatius' favorite methods of praying and one that I particularly find useful. I was asked how I deal with the current sexual abuse crisis in the Catholic Church. I shared with my small group one of my prayer conversations.

I find it difficult that this is occurring at all in our Church; in a faith so important in my life and in my work. I liked to think that the graces received by the Holy Spirit during Ordination would have somehow mitigated the evil actions of some people. The response I heard from Jesus during my colloquy prayer was "dang that free will." I understood what he meant. My Catholic faith, my spirituality, transcends any work of evil that we face in our Church. Putting blind faith in humanity is never a good plan. But striving to be the best humans we can be, modeling Christ, is what we are called to do and remains our strongest defense against the forces that work against the good.

I pray that all of us continue to find solace in the preponderance of good that is present in our world and our Church, and that we stand committed to work against the malevolent forces that prey on us.

From the Desk of the Assistant Principal for Faculty and Academic Support

Michele Williams

Last spring we invited groups of students and faculty to reflect on ways to highlight the theme of **Physically Fit** this year. Participants were encouraged to dream big and your sons did not disappoint. They lobbied for a zip line, a petting zoo, cooking classes, nap rooms, and a 24 hour dodgeball room. They also discussed more tangible ideas like a later start to the day, more opportunities to move in class, and a half day before exam days. One topic that came up during every student and faculty discussion was the bell schedule, which has been in place with minimal change since the nineties. Does our current bell schedule best serve the needs of our community?

This summer we decided it was time to ask that question more formally. In August the faculty began a two year process of reviewing and evaluating our current bell schedule. The process is being led by two faculty members who identified factors that contribute to a bell schedule, such as length of class periods, frequency with which classes meet, and length of school day. Faculty individually, and departments as a whole, were asked to reflect and prioritize these factors. Departments then presented their results to the rest of the faculty. This exercise in empathy allowed the departments to hear and understand what is important to teaching a science lab versus a language class versus a ceramics studio. The next step in the process was for faculty to review bell schedules at other schools, primarily Jesuit schools, and identify elements that would work for our community and others that would not.

Using the data generated and the resources available, departments were then asked to draft a schedule that they think would best serve the needs of our students, teachers, and curriculum. During the January 7th in-service, first drafts of these schedules were shared and feedback was generated. Departments are currently in the process of revising their schedules based on the feedback and we will look at second drafts during the month of March.

Some of your sons have been involved in informal conversations with teachers, counselors, and coaches about the bell schedule. Some of them have some interesting ideas and we want to make sure we hear them. In the coming months we will be inviting students to participate in our evaluation process.

It is important to note that this is a two year process and we will not be changing the bell schedule for the 2019-2020 school year. It is also important to note that we have not ruled out the possibility that the answer to our question is yes, our current bell schedule best serves the needs of our community. We look forward to sharing more with you about the process as it unfolds.

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Moms in Prayer impacts children and schools worldwide for Christ by gathering mothers to pray. **Each Friday that school is in session we meet in the chapel at 9:15am for about an hour.** We pray for our boys, our community and our teachers.

For more information, contact: Suzanne Moran.
Email/Phone: suzmikemoran@att.net, 214-680-1742

Garrison, continued

Graduate at Graduation and asked to reflect on it. Further, they have been asked to tell us where they see their own strengths highlighted by the *Profile* and also where they see their own areas for growth in the *Profile*. The responses are fascinating to read, and each spring I am lifted up by the ability of eighth-grade boys to reflect on these prompts and provide meaningful feedback. These boys have feelings. They have fears and dreams, and what they lack in experience due to their relatively short lives they make up for in desire. The class of 2023 is already shaping up to be an exceptional group of young men.

But what about our current students? They are in the thick of it. Their bodies are growing and their minds are growing along with them. They are faced with questions and challenges every day, both inside of Jesuit and outside. How might we help them?

As we start 2019, I am asking you to revisit the *Profile* with your son. Think back to when he applied. Hold the profile up against questions that come up around the dinner table. Hold it up against the advertisements you will see during the Super Bowl. Hold it up against the evening news. Is the latest thing that your son saw on Twitter or on the news in alignment with what he set out to be when he came to Jesuit?

The Jesuit Graduate at Graduation is, ideally, well on the path to being: Open to Growth, Religious, Committed to Justice, Loving, Intellectually Competent, and Physically Fit.

Is someone Open to Growth when he refuses to even hear the other side of an argument that he disagrees with? Is he Religious when he refuses to engage in the formation of his own spirituality, perhaps through attending church services, retreats, or youth group activities? Is he Committed to Justice when he stands by while another person is being picked on or ridiculed or singled out, perhaps for gender, skin color, socio-economic status, or religious convictions? Or when he objectifies women or considers them inferior in some way? Is he Loving when he turns his back on someone who is suffering? Is he Intellectually Competent when he takes shortcuts to completing his work or taking a test, quiz, or other assessment? Is he Physically Fit when he vapes, drinks alcohol, uses drugs or otherwise abuses his own body? How about when he encourages or celebrates when others do these things?

I use each of the above examples for my line of questioning because I know that they are relevant to our students' experience. I know that they are, at times, tempted to 'otherize' people they disagree with. I know that they are navigating their evolving sexuality and what that means to their relationships with other people. I know that they are tempted to engage in substance abuse. I know that they, as adolescents, are in some ways programmed to think of themselves first. I know that these behaviors are highlighted and punctuated and, sadly, often celebrated in media.

How does your son respond? And how do you engage him in this reflection process around his actions and decisions?

I'll close with something that struck me as I was trying to write this article. I had paused to read through the Jesuit Roundup, and while going through the paper I came across an article by one of our seniors, Payton Bilgere. In his article he writes about a trip that several of our students recently took to Skid Row in Los Angeles. The article is well-written and touches on the frustration that our students felt in the face of abject suffering. In Payton's words, at one point during his trip, "This swirling sense of hopelessness set in for me about day three. By then I understood the purpose of why I was there. I wasn't going to help anybody during that trip, but I was going to gather the anger and passion to back causes like rent regulation and long-term housing reform for California."

"I was going to gather the anger and passion" and channel them into doing something good. This is the kind of men that I want our students to be. Men who feel their emotions. Men who name them. Men who use those emotions and their intelligence and their strength to serve. Men who will change the world for the better. Men For Others.

The Profile of the Graduate

The Profile of the Graduate describes the characteristics of a man who seeks the fullest development of his God-given talents and puts his faith in action. Adopted over 30 years ago, The Profile of the Graduate touches every aspect of life at Jesuit Dallas. At graduation, the Jesuit student has come to embody the ideal described in the Profile.

Intellectually Competent

At graduation, the Jesuit student will have experienced a curriculum designed to open him to the richness of his own intellect, as well as to the world of nature and man. The Jesuit course of studies has introduced him to the various disciplines which define a person of learning. The academic rigor characteristic of Jesuit education has demanded that he attain a considerable level of proficiency in these disciplines. All the academic structures of Jesuit College Preparatory School have assisted the student in discovering himself as an individual of reason, education, and culture. He has recognized the value of knowledge as perfecting the uniquely human aspect of his being.

Religious

At graduation, the Jesuit student has been part of a community which seeks to nurture the seeds of religious faith and commitment to growth in each individual. He has received a basic knowledge of the major doctrines and practices of the Catholic Church; and he has been challenged to examine his own religious beliefs and traditions, whatever they may be. Most importantly, he has been invited to choose his fundamental relationship to God, to encounter truly the person of Jesus, and to live out his faith in the context of commitment to his Church.

Loving

At graduation, the Jesuit student, well on the way to establishing his own identity, has also begun to move beyond self-interest and self-centeredness in human relationships. His high school years have been years of social and emotional maturation as much as of physical growth. He has experienced being loved and cared for by others and being a full part of the Jesuit school community. These experiences have led him to go outside himself and to find real happiness and joy in the love, friendship, and companionship of other people.

Physically Fit

At graduation, the Jesuit student has come to value the ideal of a sound mind in a sound body. He has experienced some of the most marked physical growth of his life. During these years, he has been introduced to means of maintaining his body in good condition throughout his life and has been trained in the exercise of these means. He has had the opportunity of participating in intramural and interscholastic team sports and has been challenged to see these activities, not simply as a way of developing his physical abilities, but also as a means for enhancing his growth as a well-rounded gentleman.

Committed to Working For Justice

At graduation, the Jesuit student has begun to examine himself and his world in terms of the justice which a living faith requires. Thus, he has been able to recognize that basic human needs and rights have been denied to certain peoples; he has been able to comprehend that many complexities underlie these denials; and, in the light of the example of Jesus, he has been able to evaluate the social and economic structures through which human needs and rights are denied, and to take appropriate action to render them more just.

Open to Growth

At graduation, the Jesuit student has come to see that his progress toward adulthood lies primarily in his own hands. Through his years at Jesuit, he has begun to see, to understand, and to confront the many facets of the human condition: its expression throughout the centuries, its course in today's world, and its possibilities for the future; not only its frustrations and failings, but also its grandeur and glory; most importantly, its acceptance, redemption, and promised perfection in the person of Jesus Christ.

From the Office of Campus Ministry

Gretchen Crowder

Happy New Year! A few days before sitting down to write this article, I was finishing up a video for our first prayer service of the semester. The members of the Campus Ministry homeroom were preparing to lead the student body in an examen of first semester, and this video was a recap of all that had happened from August to December of 2018. As I placed the images in order, I was struck by how many wonderful and joyful things happened to our community during the first half of this year. There were many places where God was so easy to spot in our students, faculty, and in all of you who support our community. Sometimes, as we enter into the busyness of a new year, we forget to pause and look back with gratitude before moving forward with hope. So, this year, that is how we intentionally started our semester - looking at all the places where God has graced our lives.

In ministry, God has graced my life by the participation of over 30 students in our new Campus Ministry homeroom. These young men have been wonderful to work with. They are eager to contribute time and energy to all we do in ministry, and they bring new life to all our programs. We were also graced in Campus Ministry this year to have an incredible amount of applicants for our third junior Kairos retreat. We are looking forward to leading 48 of these young men in a retreat near the end of February so that they may, in turn, lead their fellow brothers in retreat next year. Beyond these specific groups of young men, we are also beyond blessed to have a large variety of students who contribute in a myriad of ways to the spiritual life of our school - from the variety of voices that lead our morning prayer to the students who pray the weekly rosary or attend morning Mass to the large community that actively participates in our weekly Masses and prayer services. Recently, a teacher at a conference asked a broad question about the challenge of behavior in Masses and prayer services at her school. Others joined in the discussion; after all it is not an unfamiliar challenge in many places. For us, however, I feel incredibly grateful that, perhaps because we have sustained the tradition of gathering weekly for prayer as a community for decades, I could not share her challenge.

I was also incredibly grateful for the first semester response to our Father/Son Retreat. We more than doubled our numbers from last year of fathers and sons who came together for prayer and conversation in early Advent at Montserrat. Many of the participants were from the Campus Ministry homeroom, but they were joined by a variety of father and son pairs from throughout the school. The goal of the retreat was a simple one — to create time and space for fathers and sons to come together for conversation and prayer. The fruits of the retreat were beyond measure. Also during the Advent season, thirty-one unique faculty/staff voices reflected on the daily readings in our Advent blog. There is a depth of reflection and experience that our faculty/staff offered through these reflections that enhanced my experience of Advent this year, and I hope it enhanced yours as well. The Advent blog has a new home if you wish to revisit any of the reflections located at https://www.jesuitdallas.org/student-life/campus-ministry/advent-faculty-blog. I look forward to adding a new page for our Lenten blog with new voices coming soon.

Family Suggestions:

Looking back with gratitude and intentionally searching for those moments when God was present in your lives is an exercise I highly recommend to all families. It is an essential part of Ignatian Spirituality and the reflection that we are encouraged to do through the daily Examen. For ways to practice the Examen, visit www.ignatianspirituality.com. Also, for all fathers and sons who are interested, please look for a link coming soon for the Lenten Father/Son Retreat in the Jesuit Now. It also will be posted through the @jesuitdallascm twitter account. You can follow @jesuitdallascm for daily blog updates as well as other posts about all the things going on in Campus Ministry during the Spring Semester.

CAMPUS MINISTRY

FORMING MEN OF GOD

From the Desk of the Director of Student Formation

Mark Knize

Jesuit believes that you, as a parent, are not left alone to address difficult topics with teenagers. Although we recognize that parents are the primary educators of their sons, our school seeks to partner with student families during these significant years of student formation. Including my current role at Jesuit, I have worked at four different high schools. In each job, I was fortunate to gain experience working with administration, faculty, and parents dealing with adolescent decisions involving alcohol or drugs. Illegal substance use, experimentation, and addiction are important topics for all high school populations. These timeless issues require school personnel and parents to be proactive in education.

More specifically, as you may be aware, vape devices have become increasingly popular amongst high school students. Marijuana use also proves to be an area in need of ongoing education, awareness, and guidance for adults raising school-aged kids today, especially in light of the current legalization of marijuana in some states.

To address these prevalent health topics, **Jesuit will host our second parent wellness night of the year on Wednesday, February 13, in the Terry Center at 7pm.**

We will introduce a guest speaker, Ryan Nodurft, to share relevant information regarding vape devices and marijuana education. Mr. Nodurft is a licensed clinical social worker and a licensed chemical dependency counselor. A graduate of Jesuit High School in New Orleans and Spring Hill College, he has been in practice for over 10 years. Mr. Nodurft completed his graduate training at Louisiana State University and has extensive experience in mental health and addiction treatment, is a SMART Recovery Facilitator, and has worked with teens and adults to create pathways to recovery. He currently works in the psychiatry clinic at UT Southwestern's Peter J. O'Donnell Brain Institute.

Due to the nature of this parent-focused presentation, the evening is not conducive for student attendance. However, it is appropriate for parents of all grade levels. Please consider joining us on February 13.

Community Service & Social Justice

Richard Perry

Grade Level Requirements:

The Office of Community Service and Social Justice works with local agencies in order to ensure that there are sufficient opportunities available for our students to complete their service requirements. All students have been provided with reminders for upcoming service events and grade level specific instructions for documenting their required service and justice experience. Periodically this semester, detailed reports will be sent to parents and students as an official record of progress. Our goal is to support the formation of Men for and with Others through offering mission-specific grade level appropriate opportunities. For additional project information, please contact Michael Riemer at mriemer@jesuitcp.org.

Parent Volunteer Opportunities:

This semester and during the summer, there are a variety of opportunities available for parent volunteers. All must be up-to-date with Safe Environment. For additional information, please contact Rich Perry at rperry@jesuitcp.org.

Summer Offerings:

Beginning March 15, summer opportunities will be listed on the community service and social justice website. The summer is an excellent time for students to pursue additional projects toward their grade level requirements while making impact in the community and forming their faith and awareness of challenges faced in our local community.

Jesuit Women's Auxiliary

Lillian Curran, President

The 25th annual JWA Christmas Bazaar on December 1 was very festive and featured over 100 vendors and too many shoppers to count! Echoed by many as "The Best Ever!"

Congratulations and many thanks to Co-Chairs **Lisa Madden and Michelle Trevino** and their extraordinary team: **Mary Ann Barnett**: Raffle; **Kate Lengyel**: Santa's Sweet Shoppe; **Julie Porter**: Santa Helpers (Volunteers); **Ellen Elbaor:** Santa pictures; **Amelia Hartman:** Candy Cane Concession; **Catherine Foxworth:** Social Media; **Christel Morrison**: Program and Map; **Shannon Summers:** Marketing and Advertising; and all those who supported the bazaar by baking, volunteering and shopping!

Kuddos to **Amy Moini and Tina Morales** for co-chairing the JWA Bazaar Booth**.** Along with their team, these two ladies gathered many donated items and assembled 90 fabulous themed baskets that sold out early.

Appreciation also goes to The Community Outreach co-chairs**, Barbara Williamson and Patti Smith** for hosting the annual Notre Dame Dance at Jesuit on the evening of December 7. The Jesuit students transformed the cafeteria into an enchanted winter wonderland. Over 100 students and alumni from the Notre Dame School and over 60 Jesuit students experienced a fun evening playing games and dancing to the music provided by **DJ Dottie.**

Another "Job Well Done" to Adopt-A-Family co–chairs **Diane Ponzio, Sharon McNearney and Suzanne Wade** for another successful event held on Dec 9. After Mass was celebrated by Father Postell, Jesuit families got busy wrapping, making cards, shopping at the "Jesuit Store" and delivering all the presents. Their Shadowing team along with the Jesuit alumni office, and the many donors filled the Christmas wish list of more than 100 need based deserving families.

All these wonderful December JWA events reminds of how wonderful and blessed we are to be a part of this special Jesuit Community.

JWA is pleased to announce that **Cheryl Joyner** has been chosen as the **2019 JWA Woman of the Year**. Cheryl has devoted many years generously giving of her time and wearing many hats volunteering at Jesuit. Cheryl has co-chaired the Mother/Son Brunch, JWA Spring Luncheon, and four different key committees for Celebration Auction including co-chairing the whole auction itself.

Cheryl served on the School Board of Trustees and presently serves on the Jesuit Foundation Development Committee, Capital Campaign Special Committee, and Scholarship Selection Committee. Cheryl's love and devotion to the Jesuit community truly shines.

We will be honoring Cheryl for all her dedication and service to Jesuit on Wednesday, February 20 at Park City Club at our annual Woman of the Year luncheon and Senior Moms Recognition.

We appreciate Co-chairs **LuAnn Tarango and Christine Reagan Loh** for their hand in planning this very special event. You do not want to miss out on this beautiful celebration! Register Now! **https://www.jesuitdallas.org/parents/jwa/events**

The annual **Lenten Day of Reflection** will take place on Wednesday, March 27 at Montserrat Jesuit Retreat House in Lake Dallas. Our beloved Fr. Phillip Postell will be our facilitator. Cost is free for JWA members and $30 for non-members. More information will follow to sign up on the Jesuit Now and via the Jesuit Prayer Chain. Our thanks to **Susie Andrews, Spiritual Director Chair** for planning this event as well as the 12 week "Finding Christ in the World" Ignatian retreat which began on January 15.

Mark your calendars for JWA upcoming events:

- WOY Award & Senior Moms Recognition Luncheon—Wednesday, **February 20**, Park City Club
- Lenten Day of Reflection—Wednesday, **March 27**, Montserrat Jesuit Retreat House
- JWA Appreciation Social—Wednesday, **May 8**, Home of Susannah Smith

JESUIT DALLAS MUSEUM

Elizabeth Hunt Blanc, Director

Alex Corno, Sempre Texas will open on Thursday, March 28, 2019 from 5:30pm – 7:30pm in the Historical Library. Italian artist and sculptor, Alex Corno's exhibition, will include sculpture and works on paper. Corno creates abstract forms using welded iron and stainless steel. After obtaining his diploma in Sculpture from the Academy of Brera in Milan in 1982, he taught in the public schools of Milan for several years. He then dedicated himself to his own artistic research and has exhibited in numerous shows in both Italy and abroad. Regarding his work, Corno states that, "God is in the details."

Bob Stuth-Wade, "Whatever you do, that which makes you feel most alive, that is where God is," opened on Thursday, January 10, 2019, with a great reception featuring fabulous Jazz music by nine Jesuit students. Stuth-Wade engaged the audience, speaking about his landscape works from locations such as Proctor, Texas, Sulphur Springs Fish Camp on the Colorado River, Big Bend and Ireland. Bob Stuth-Wade's self-directed art education began under his mentor, Dallas artist Perry Nichols, when he was still a student at Jesuit College Preparatory School of Dallas.

All works included in the exhibition are on loan from Valley House Gallery, www.valleyhouse.com and are available through purchase by the gallery.

Save the Date: Thursday, May 2, 2019 6pm–8pm. This year's ArtQuest will be held at the Museum of Biblical Arts on Park Lane with cocktails, hors d'oeuvres, silent auction and music by a student's Jazz ensemble. ArtQuest is vital to the museum's success and makes it possible to conserve the quality of the collection, sponsor exhibits, acquire new works for the collection, support educational programs and provide educational resources for students and visitors.

Docents continue to provide excellent tours of our collection and new tours are created to support the curriculum of our students. To schedule a tour of the collection or to see Bob Stuth-Wade's exhibition, please contact: 972-387-8700 ext. 383 or ehuntblanc@jesuitcp.org

JPATS—Jesuit Parents Appreciating Administration, Teachers & Staff

JPATS volunteers whipped up a sweet "Cookies, Cocoa, and Coffee" reception and a special "Night Out on the Town" Raffle for the November Teacher Appreciation event. The committee baked their favorite cookies and provided gift cards and tickets for eleven fun raffle packages for teachers and staff that included sports tickets, movie tickets, and gift cards to a variety of restaurants. Thank you to the parents who baked dozens of delicious cookies, contributed gift cards, and volunteered for this special event.

Volunteers went above and beyond again during finals week to create a delicious and memorable "Christmas Morning Breakfast." Committee members baked their families' favorite Christmas morning dishes to treat teachers and staff for the December appreciation event. The breakfast buffet was filled with savory egg casseroles, a zesty vegetable frittata, cinnamon rolls and coffee cakes made from scratch, fruit, delicious coffee punch, and so much more! Amanda Perryman compiled the family recipes into an electronic recipe book which was sent to the teachers and staff.

Thank you to all of the parents who baked early in the morning, contributed Starbucks gift cards, and volunteered for the breakfast. Lastly, a big thank you to the generous parents who contributed funds for the future JPATS events—we couldn't do this without your support.

Jesuit Auction News

Mary Anne Walters, Auction Chair

AHOY! The Celebration Auction Committee is full steam ahead and continues to work on the big event which will drop anchor on **March 23rd at the *Hilton Anatole***! Please be sure to save the date and plan to attend. This year promises to be FUN for everyone! Look for invitations in the mail mid-February and tickets go on sale **February 15**. Proceeds from the auction and related events benefit the Jesuit Endowment which provides need based financial aid for approximately 25% of our deserving young men.

Thank you to everyone who attended our **Ladies Bingo Night** on January 29. As in years past, the event was a sell-out and a great time was had by all. A very special thank you to Bingo Chairs **Liz Williamson, Amy Bowers, Jenny Montgomery** and their wonderful committee who made this a FABULOUS event!

Underwriting is an excellent way to support the auction and has officially kicked off. As an underwriter, you will receive preferred seating, special recognition and other benefits at the event. It is the surest way secure a seat to the traditionally sold out evening. Please reference the underwriting opportunities online at http://www.jesuitdallas.org/auction/participate. **YOUR support will make a difference!**

Not to forget… the 2019 BMW raffle! Tickets are on sale now and may be purchased online or at any of our events. We only sell 1,000 tickets and with over 650 tickets already sold, get yours ASAP! http://www.jesuitdallas.org/auction/car-raffle.
Fun fact: Car raffle revenue makes up approximately 10% of the net amount raised through auction.

There are many ways to get involved and support the auction: underwriting, item donation, volunteering, and attending the event. For more information about the auction, please visit https://www.jesuitdallas.org/auction, like us on Facebook at *Jesuit Celebration Auction* and follow us on Twitter at #JesuitDallasAuction.

RANGER CONNECTION
The official store of Jesuit Dallas

The Ranger Connection is moving to its permanent location in Xavier Mall next to the Terry Center. Once we are fully moved in, dedicated Ranger Connection customer parking spaces will be available on the south side of the practice gym.

The Ranger Connection is open Monday through Friday, when school is in session, from 10:30am to 4:00pm. As always, we encourage you to visit our online store if you cannot make it to campus. Online orders may be shipped or picked up in the store.

Follow us on Twitter (@RangerConnect) and Facebook for extended hours, specials, and updates. If you need assistance, contact us at 972-387-8700 ext. 336 or rangerconnection@jesuitcp.org.

PHYSICALLY FIT

At graduation, the Jesuit student has come to value the ideal of a sound mind in a sound body. - Profile of the Grad at Grad

MARK YOUR CALENDARS

Spring Ignatian Day - 3/20/19

Where:	**https:/sites.google.com/jcpstudents.org/ignatiandays**
What:	A furthering of the conversation started in November
Goal:	Ignatian Days are designed to engage students, parents, and teachers on topics related to the theme of the year and our shared goals as a Jesuit institution. The spring Ignatian day will further ideas from the fall Ignatian Day with concentration on examining the effects personal choices have on overall physical and emotional well being.

Spring Parent Wellness Night - 2/13/19

Where:	The Terry Center at 7PM
What:	A talk given by guest speaker, Ryan Nordurft
Goal:	Wellness Nights are an opportunity to share information and resources with parents on relevant topics of wellness. The topic for the spring Wellness Night is vape devices and marijuana education.*

**More information found in Mark Knize's January Newsletter Article*

You're Invited to the Jesuit Mother & Son Mass & Brunch

Sunday, February 17, 2019

Renaissance Hotel

15201 Dallas Pkwy, Addison, TX 75001

Pictures & Coffee 9:00 a.m.

Mass 10:00 a.m.

Brunch & Speakers following

Register on Jesuit website through February 12

Photos: online and mail-in form are on registration page of Jesuit's website.

Deadlines: Pre-order online photo, due Feb. 15; Mail-in order, due Feb. 11.

Early birds day of event—Photographer will be ready by 8:30 a.m.

Photo cost not included in brunch cost.

Parking: Validated garage parking. Valet parking available for fee.

Attire: Boys wear coat and an optional pink/red tie. Moms wear pink or red if desired.

Lauren Law llaw001@tx.rr.com & Cheri Auletta cheriauletta@yahoo.com

CAR RAFFLE

2019 BMW x2

ALL ABOARD!

2019 Jesuit Celebration Auction
benefiting students and faculty of Jesuit

$100 per ticket
OR
6 for $500

Winner does not need to be present and is responsible for tax, title, license and any additional equipment options. No cash value. See website for complete raffle rules. Actual auction car may differ from ones shown. Drawing to be held on March 23, 2019 at Hilton Anatole.
Order online at www.jesuitdallas.org/auction or mail order form below to: Jesuit Auction, 12345 Inwood Road Dallas, TX 75244

IN PARTNERSHIP WITH

Classic BMW

6800 Dallas Pkwy, Plano, TX 75024
214-778-2600

2019 Jesuit Celebration Auction Car Raffle

_____ # of tickets _____ amount _____
Name

_____
Address City, State and Zip

_____
Phone (winners are contacted by phone) Email

Payment: ☐ Cash ☐ Check (made out to Jesuit Auction) ☐ Visa ☐ Mastercard ☐ Amex

_____ ☐ Square last 4 digits _____
Credit Card Number Expiration

_____
Signature